

Project-TEMP Intervention 'Recipe'

Developing Team: SW 1

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Mathematical Concept(s):	Flipped learning
Digital Tool:	Scalable learning
Preparation Time:	30 minutes to get to know the programme. 20-30 minutes to make a flipped homework.
Lesson Time:	Follow up from the homework, 5-20 minutes.

Purpose (Why do this intervention?)

Potential Outcomes for students and teachers: For us to get a picture of the students preknowledge. For the students to get preknowledge.

Recorded Benefits for students and teachers: The students come to lesson with a curious attitude. The class have a common basic level in their preknowledge.

Process (A step by step 'how to' implementation of this intervention)

Teacher 'How to'

1. Get a teacher account on Scalable.com.
2. Start a course for your students.
3. Choose a videoclip from Youtube and insert it to the course.
4. Add questions for your students (multiple choice, open answer etc.)
5. Share the code for the course with your students.
6. When the students have made their homework you click on "In class".
7. Choose questions to follow up in the classroom. That will automatically become a presentation that you can use in your classroom.

Student 'How to'

1. Make a student account on Scalable.com
2. Add the code for the course that your teacher shared with you.
3. Do your homework, see the videoclip and answer the questions. If you have any questions during the clip, press the confused button and ask your teacher your question.

Products (If applied what will the successful intervention look like?)

The students come prepared to the class and you can use the time in classroom more efficient and on a higher level with better discussions. As a teacher you get a clear picture where to start the lesson